

ETS Pulliam Instructional Data Management System

Tribal Education Departments

PILOT PROJECT OVERVIEW

February 2005

The Education Testing Service (ETS) Pulliam Company offers the Instructional Data Management System (IDMS). IDMS is a state-of-the-art Student Data System that couples with electronic Student Information Systems to focus on standards / performance-based instructional monitoring and improvement. IDMS manages data for schools and school districts for both student groups and individual students. IDMS was developed specifically to assist schools and school districts in meeting the challenging academic achievement standards and performance goals set by the No Child Left Behind Act of 2001. ***By the end of 2005, IDMS will have all (except Iowa) state K-12 academic standards in its system for subscribers of IDMS to use.*** For more information about IDMS, visit www.etspulliam.org or call 866-221-7329.

ETS Pulliam has selected the Suquamish Tribal Education Department (TED) to participate in a new IDMS TED PILOT PROJECT. Under this Pilot Project the Suquamish TED will work cooperatively with its local state public school district, the North Kitsap School District, in using the IDMS to research and analyze tribal student academic progress and needs in the district schools. With advance consent of Indian parents and pursuant to a written Memoranda of Agreement with the school district, the Suquamish TED will have access to data to monitor and use to devise educational and instructional improvement plans for its tribal students as groups and individuals.

The Suquamish TED was selected for this Pilot Project because of the strong dedication of the Tribal Council to improving Indian education. Under the Council's direction, the Suquamish TED has developed positive working relationships with the school district, the Washington State Department of Public Instruction, and the local federal education programs that serve tribal students. The Tribe is able and willing to provide or secure the additional staffing and technical capabilities that it will need to participate fully in the IDMS Pilot Project.

For example, the Suquamish TED likely will use the legal assistance of the Native American Rights Fund to assist in devising the requisite parental consent forms and negotiating the written Memoranda of Agreement with the school district. The Education Testing Service and the Center for Indian Education at Arizona State University are being tapped to provide researchers and graduate students to assist with data analysis and the production of reports.

The North Kitsap School District has over 500 elementary and secondary tribal students. Over 150 are enrolled Suquamish tribal members. The total tribal student population represents less than ten per cent (10 %) of the District's overall student population. States Jerome Jainga, Director of the Suquamish TED, "the ETS Pulliam IDMS Pilot Project is a phenomenal opportunity for a TED to participate in a revolutionary approach to closing the achievement gap for tribal students under No Child Left Behind."

Mr. Jainga, who now serves as President for the newly founded national organization for TEDs, the "*Tribal Education Departments National Assembly (TEDNA)*," hopes that his TED serves as a model for getting more tribes to test IDMS. TEDNA has supported the Pilot Project and will be reporting periodically to its member TEDs on the status of the Project.

For more information on the ETS Pulliam IDMS Pilot Project with the Suquamish Tribal Education Department, contact info@tedna.org.